



# Dr. Joseph F. Pollack Academic Center of Excellence

23777 Southfield Road  
Southfield, MI 48075

248-569-1060  
248-569-1492 FAX

[www.pacek-8.com](http://www.pacek-8.com)

**Jamila Whitaker**  
Interim Principal

**Jeremaine Kyles**  
Assistant Principal,  
Elementary School

**Jamila Whitaker**  
Assistant Principal,  
Middle School

## Board of Trustees

**Denise Bennett**  
President

**Floyd Jean Webb**  
Vice President

**Jasmine Henry**  
Treasurer

**Elizabeth Taylor**  
Secretary

**Rodney Dent**  
Member

An Eastern Michigan  
University Charter  
School

April 20, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Dr. Joseph F. Pollack Academic Center of Excellence (PACE Academy). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. D. Griffin, Director of Curriculum and Academic Achievement for assistance.

The AER is available for you to review electronically by visiting the following web site [www.pacek-8.com](http://www.pacek-8.com) , or you may review a copy in the main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

PACE Academy has not been identified as a school receiving the label of Reward, Focus or Priority.

Analysis of PACE Academy's achievement data summarized below shows students' patterns of strength and growth needs.

Michigan Educational Assessment Program (MEAP) &  
Michigan Student Test of Educational Progress (M-STEP)  
Three Year Comparison (Percent Proficient)

		Reading	Math	Science	Social Studies	Writing
3 <sup>rd</sup> Grade	2012-13	48.6%	20%	N/A	N/A	N/A
	2013-14	56%	16%	N/A	N/A	N/A
	2014-15 (M-Step)	37.1	24%	N/A	N/A	N/A
4 <sup>th</sup> Grade	2012-13	53.4%	25%	N/A	N/A	39%
	2013-14	70%	37%	3%	N/A	N/A
	2014-15 (M-Step)	34.4%	13%	<10%%	N/A	N/A
5 <sup>th</sup> Grade	2012-13	62.4%	40%	11.8%	N/A	N/A
	2013-14	53.4%	20.5%	N/A	6.5%	N/A
	2014-15 (M-Step)	24.5%	3.2%	N/A	7.4%	N/A
6 <sup>th</sup> Grade	2012-13	49%	24%	N/A	40%	N/A
	2013-14	35.5%	8.4%	N/A	N/A	N/A
	2014-15 (M-Step)	16%	11.7%	N/A	N/A	N/A
7 <sup>th</sup> Grade	2012-13	45%	12%	N/A	N/A	37%
	2013-14	34.1%	14.8%	2.1%	N/A	N/A
	2014-15 (M-Step)	34.1%	2.2%	2.3%	N/A	N/A
8 <sup>th</sup> Grade	2012-13	46.6%	<10%	<10%	N/A	N/A
	2013-14	54.9%	<10%	<10%	N/A	N/A
	2014-15 (M-Step)	32.7%	3.1%	N/A	0%	N/A

**Note:** The **Michigan Student Test of Educational Progress (M-STEP)** is Michigan's assessment system consisting of summative assessments designed to measure student growth effectively for today's students. The Michigan Department of Education began using the M-STEP assessment during the 2014-15 school year. Students are assessed in the spring on the current year's expectations. English language arts and mathematics are assessed in grades 3–8, science in grades 4 and 7, and social studies in grades 5 and 8.

Prior to the implementation of M-STEP, the Michigan Educational Assessment Program (MEAP) was Michigan's general assessment for students in grades 3 through 9 until the 2014-15 school year. MEAP was based on Michigan's Grade Level Content Expectations in reading, writing, mathematics, science, and social studies. Students were assessed in the fall of each year on the prior year's expectations. All students in grades 3 through 8 were assessed in reading and mathematics. In addition, grades 4 and 7 were assessed in writing, grades 5 and 8 were tested in science, and grades 6 and 9 were evaluated in social studies.

In an effort to accelerate student achievement and close persistent gaps, the key initiatives being undertaken by PACE are:

- Building a stronger, rigorous and viable curriculum aligned with the Common Core State Standards.
- Building the capacity of teachers in the area of Differentiated Instruction and Response to Intervention.
- Continue with Small Group Intervention and provide one-on-one instruction to the Bottom 30% of students.
- Provide sufficient instructional time for Math, Science and Social Studies, by extending the school day and providing time for teachers to conference with students in order to provide timely feedback.

State law requires that we also report additional information

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

As a public school academy, PACE Academy provides education services to students who live anywhere within Michigan without any district boundaries. Parents must apply for admission to PACE Academy and provide proof of birth date, current grade placement, address and contact telephone numbers. If enrollment numbers are met, a waiting list is established and a lottery is held if needed.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The annual School Improvement Plan (SIP) was submitted to the State and is posted on the school website at [www.pacek-8.com](http://www.pacek-8.com). The SIP is updated annually by a team of staff and parents who meet monthly to monitor progress on its implementation.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the Dr. Joseph F. Pollack Academic Center for Excellence (PACE Academy) core curriculum can be obtained by contacting the Director of Curriculum Academic Achievement at 248- 569-1060. PACE Academy follows the State of Michigan Common Core State Standards.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The aggregate student achievement results for district achievement assessments (ie. Scantron Performance Series, ESGI and ANet data can be obtained from the main office at PACE Academy. Student Achievement data for MEAP and M-Step are listed above in this report

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent involvement is critical to the success of all PACE students. The teaching staff completes Progress Reports for each student quarterly and sends them home to parents who are then invited to attend quarterly Parent Teacher Conferences (PTC). Attendance at PTC averages approximately 85-90% (around 640 parents) per quarter. Parents are also invited to participate at Board of Director meetings monthly and at parent meetings bimonthly.

At the Dr. Joseph F. Pollack Academic Center of Excellence, we strive to provide all students with a superior educational experience that result in career success and commitment to community service.

We encourage you to visit our Academy to see the great things happening at PACE Academy!

Sincerely,

*Darah L. Griffin*

Mrs. Darah L. Griffin  
Director of Achievement Support Services

